



CENTRE FOR DISTANCE EDUCATION

SNDT Women's University

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Syllabus for Distance Education Students

(w.e.f. Year – 2013 – 14)

M.A. Part - I

HISTORY

History Syllabus

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M.A. I

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M.A. I
Semester I

1. Historiography: Concepts and Tools (core) (108001)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The meaning and scope of History.
2. The sources of History.
3. The methods of writing of History.
4. The major theories in History.

Unit	Course Content	Marks
Unit 1	1. Meaning and Scope of History – 1. Meaning of History – Importance of its Study : 2. Nature of History 3. Scope of History	25
Unit 2	2. Sources of History – 1. Their Nature and classification; Comparative importance. History and other Disciplines. History and Interdisciplinary Research 2. Testing the authenticity and credibility of sources; Forgery in historical sources.	25
Unit 3	3. Writing of History 1. Evidence and its transmission 2. Theory of Causation. 3. Bibliography and foot- notes, Importance, Uses and abuses.	25
Unit 4	4. Major Theories of History – 1. Cyclical, Materialist and Structural.	25

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- Stein, F. *The Varieties of History, From Voltaire to the Present*, Thames and Hudson, London, 1956.

2. Historiography: Methods and Approaches (108002)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The Traditions of Historical writing.
2. The approaches to Western History in different periods.
3. The approaches to Indian History.
4. The recent trends in Indian History

Unit	Course Content	Marks
Unit 1	1.Traditions of Historical writings : a.Ancient : Graeco Roman, Chinese, Indian b. Medieval – Western, Islamic, Indian	25
Unit 2	2.Approaches to Western History: a. Theological, Cyclical b. Ranke, Toynbee, Marxist, Orientalist, Annales School c.Post Modern	25
Unit 3	3 .Major Approaches in Indian Historiography: a. Orientalist b. Imperialist c. Nationalist d. Marxist	25
Unit 4	4. Recent Trends in Indian History: a. Subaltern b. Gender c. Regional	25

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3. Indian National Movement (108003)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The ‘Indian National Movement’ and the various forces, debates and movements that contributed to the shaping of it.
2. The multi-dimensionality of the Indian National movement.
3. The various “nationalisms” evolved in India.
4. The approaches to Indian Nationalism: Conceptual Debates.

Unit	Course Content	Marks
Unit 1	1.Evolution of nationalism in India: a. Nationalism : A theoretical Interpretation b. Genesis of Indian Nationalism: Emergence and Development of political associations in Bengal, Bombay and Madras Presidencies c. Formation of Indian National Congress.	25
Unit 2	2.Growth of Nationalism in India: a. Programme and work of Early Nationalists: Economic critique of British Imperialism: Dadabhai Naoroji, M.G. Ranade, Gopal Krishna Gokhale and R.C. Dutt. b. Extremist politics in India: Contribution of Lala Lajpat Rai, Bipin Chandra Pal and Bal Gangadhar Tilak. c. Era of Cultural Nationalism: Manifestation of nationalism in various fields such as literature, theatre, Press Music, Painting etc. d. Revolutionary Nationalists: i) Contribution of men and women ii) Techniques and philosophy.	25
Unit 3	3.Indian National Movement as Mass Movement: a.Gandhian Movement: 1920-1947 i) Non-Cooperation, Civil disobedience and Quit India Movement. ii) Nature, Programme and Philosophy b. Participation of women, peasant and workers in the National movement.	25
Unit 4	4.Parallel Developments: a.Communal Rift: Establishment of the Muslim League-Khilafat Movement-Two-Nation Theory-Partition. b. Constitutional Developments: Reform Act of 1909, 1919, 1935.	25

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- Andrews, C.F., and Mukerji, G., *The Rise and Growth of the Congress in India*, Allen & Unwin Ltd, London, 1938.
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4. Group 'A': 19th Century Maharashtra (108111)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The stream of "Regional History".
2. The process of "Modernisation" in Maharashtra.
3. The origin and growth of national movement in Maharashtra.

Unit	Course Content	Marks
Unit 1	1. Maharashtra on the eve of the British conquest: a. Political and economic conditions. b. Socio- cultural Conditions	25
Unit 2	2. Administrative Transition Under British Rule: a. Administrative Set- up b. Land Tenures and Revenue Settlements c. Judiciary and Law	25
Unit 3	3. Renaissance in Maharashtra: a. Nature of renaissance in Maharashtra b. Its various manifestations in the various fields such as Education, Press, Literature and arts. c. Socio-religious reform movements- Paramahansa Sabha, Prarthana Samaj, Satyashodhak Samaj, Depressed Classes Mission, Shahu Maharaj and Vedokta Episode	25
Unit 4	4. Resistance, Insurrection and Political Associations: a. Resistance and Insurrections: Ramoshis, Bhills, Koli Risings, Revolt of Vasudeo Balwant Phadke, Peasant Unrest. b. Political Associations: The Bombay Association, Pune Sarvajanik Sabha, Indian National Congress and Maharashtra.	25

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5. Group 'A': 20th Century Maharashtra Upto 1960 (108112)

Marks: 100 (4 credits)

Objectives: The students will learn

1. The stream of “Regional History”.
2. The multi-dimensionality of National Movement in Maharashtra.
3. The various ideologies, debates concerning the political and social movements in Maharashtra.
4. The post-independence developments in Maharashtra.

Unit	Course Content	Marks
Unit 1	1. Growth of Nationalism: a.G. K.Gokhale and the Moderates. b.Lokamanya Tilak and the Extremist politics. c.V. D. Savarkar and Militant Nationalism d. National Movement in Maharashtra (1920-1947) e. Dr. B.R. Ambedkar and Non-Brahmin politics	25
Unit 2	2. Economic Development: a.Agriculture b.Transport and Communication c.Industry	25
Unit 3	3. People’s Movements: a.National Movements in Vidharbha and Marathwada b.. Samyukta Maharashtra Movement	25
Unit 4	4.Cultural Development : a.Education and Literature b. Press c.Fine Arts and Performing Arts d.Historical Research	25

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Semester – II

1. History of Contemporary World (1946-1992) (208004)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The developments in the world after Second World War.
2. The birth of international organizations and their role in contemporary world.
3. The origins of cold war and its impact on world politics in the later half of the 20th Century.
4. The events of world in the last decade.

Unit	Course Content	Marks
Unit 1	1.Post War World : a.Nationalist Movements and Decolonisation. b.Communist Revolution in China and its impact on World Politics. c.UNO in World Politics: Its strength and limitations: (Palestine, Kashmir, Cuba, Korea, Vietnam)	25
Unit 2	2. Cold War : a.Ideological and Political basis of cold war, Pacts and Treaties, Tensions and rivalries. b.Non-Aligned movement and the Third World. c.Cultural Revolution, Civil Rights Movement, Apartheid d.Feminism	25
Unit 3	3.Disintegration of Socialist Bloc and the end of cold war: a.Genesis and process of disintegrationIts impact on society and politics. b.Changes in the Political Order: From Bipolar to Unipolar World System.	25
Unit 4	4.World in the last Decade Globalization and its impact.	25

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2. History of contemporary India (1947-1984) (208005)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The politics in post-independence India.
2. The processes in nation building.
3. The economic changes in post-independence India.
4. The social movements in post-independence India.

Unit	Course Content	Marks
Unit 1	1. Emergence of India as a Nation a. Legacy of the National Movement b. Constitution: Evolution and its basic features c. The Communal Holocaust: Rehabilitation of the Refugees d. Accession of the Princely States e. Formation of states on Linguistic basis f. Integration of tribals	25
Unit 2	2. The Nehru Era (1951-1964) Internal Policy a. Five Year Plans: Analysis b. Development of five year plans c. Political parties (1947-1964) Foreign Policy a. Non-alignment b. Role of India in many International issues c. Relations with USA and Soviet Union d. Relations with neighbours-Pakistan and China	25
Unit 3	3. Post-Nehru Era (1964-1984) a. From Lalbahadur Shastri to Indira Gandhi (1964-69) b. Indira Gandhi (1969-1973) c. Jayaprakash Narayan movement and Emergency The Janata Interregnum and Indira Gandhi's return	25
Unit 4	4. Social Movements and the State: a. Land Reforms- Bhudhan movement-Peasant movements. b. Organised labour movements and Unionism. c. The Dalit movement- B. R. Ambedkar- The RPI and Buddhism-Rise of Dalit Panthers and New Dalit movement-identity politics. d. Women's movements-Anti-price rise movement-Chipko movement –Anti-dowry agitations.	25

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3. Women's History Problems and Procedures (208006)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The theory and concept of Feminism.
2. Available sources and historiography of Women.
3. The Status of Women in Indian Traditions.
4. To enable them to undertake their research in the field of women's history.

Unit	Course Content	Marks
Unit 1	1.Feminism : a.Definition b.Origins and Evolution. c.Theories and Concepts	25
Unit 2	2.Sources: a.Archival: Government files, official reports, Census, Private papers. b. Non archival Sacred and non-sacred texts, Epigraphs, Diaries, Memoirs, Autobiographies, Fiction, Songs, Folklore, Photographs, Paintings, Oral History.	25
Unit 3	3.Women's History: a.Women's History as a discipline: Origin and Evolution b.Various stages in the Feminist Historiography: Women's History to Feminist history	25
Unit 4	4.Women in Indian Tradition: a.Brahmanical Tradition - Vedic times to the modern period b.Non-brahmanical Tradition-Buddhist, Jaina, Charvak, Tantrik c.Islam d.Bhakti Movement	25

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4. History Of Ideas Upto 1900 (208151)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The current of thought that have shaped the modern world.
2. Certain key concepts –their exact meaning, scope and historical importance.

Unit	Course Content	Marks
Unit 1	1. Intellectual History as a Discipline	25
Unit 2	2. The Renaissance and Reformation: 1. Humanism and Secularism 2. The Enlightenment 3. Rationalism, Romanticism and Positivism	25
Unit 3	3. Economic Thought: Mercantilism, Capitalism and Colonialism	25
Unit 4	4. The origin of the concept of Democracy/ Modern Nation-state: Liberalism and Nationalism 1. Socialist Thought: Utopian Socialism, Communism	25

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5. 20th Century Thought (208152)

Marks: 100 (4 credits)

Objectives: The students will learn:

1. The current of thought that have shaped the 20th century modern world.
2. Certain key concepts, their exact meaning, scope and historical importance.
3. The various ideas and ideologies that have shaped the modern world.

Unit	Course Content	Marks
Unit 1	1. 1.Fascism 2.Feminism 3.Existentialism	25
Unit 2	2. 1.Thought of M.K. Gandhi 2.Thought of Dr. B. R. Ambedkar	25
Unit 3	3. 1.Structuralism and Post structuralism-Michael Foucault and Derrida 2.Postmodernism Post-colonialism and Orientalism	25
Unit 4	4: Fundamentalism and Terrorism: A) Hindu Fundametalism B) Islamic Fundamentalism	25

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