



CENTRE FOR DISTANCE EDUCATION

SNDT Women's University

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Syllabus for Distance Education Students (w.e.f. Year – 2014 – 15)

M.A. Part - II

POLITICAL SCIENCE

Political Science Syllabus

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M.A. II

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M.A. II

Semester III

1. Research Methods for Political Enquiry (309011)

Marks: 100 (4 credits)

Objective:

This Course encompasses the important steps involved in carrying out a research project in political science. It will expose students both to the quantitative and qualitative methods of research, introduce them to the basic techniques of data analysis and also to write reports and theses. Student is equipped to undertake a research project.

Unit	Course Content	Marks
Unit 1	Scientific Method of Political Enquiry a. Meanings of Methodology b. Positivist, Interpretative & Critical Paradigms & Ensuing research Methods c. Basic Assumptions of Quantitative Methodology d. Basic Assumptions of Qualitative Methodology	20
Unit 2	Sampling and Research Design a. Terminology of Sampling b. Types of Sampling c. Essential aspects of Quantitative Research Design d. Essential aspects of Qualitative Research Design	15
Unit 3	Techniques of Data Collection a. Observation: Types & Essential considerations b. Interview: Types & Essential considerations c. Questionnaire: Types & Essential consideration	20
Unit 4	Content Analysis & Hermeneutics a. Content Analysis: Usage & Preparing of coding schedule & coding manual b. Hermeneutics: Types – Conservative, Moderate, Critical & Radical	20
Unit 5	Techniques of Data Analysis a. Dealing with Quantitative Data: Coding, Entering, Cleaning b. Frequency Distribution, Central Tendency and Measures of Variation c. Introduction to Qualitative Data Analysis	15
Unit 6	Report Writing a. Writing Process b. Essential aspects of a Research Report	10

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2. Modern Political Ideologies (309111)

Marks: 100 (4 credits)

Objective:

Student is introduced to the emergence and nature of ideological thought and is familiarised with the major debates on the continued relevance of ideologies. Student is equipped to analyse the role played by modern ideologies in shaping political life.

Unit	Course Content	Marks
Unit 1	Nature and Significance of Ideologies a. Meaning of the term Ideology b. Characteristics of Ideologies c. Perspectives on Ideology d. Ideology and Utopia e. End of Ideology and End of History Debates	20
Unit 2	Liberalism a. Emergence and doctrinal basis: Natural Rights, Principal of Utility, Social Contract theory b. Central themes: Individualism, tolerance, liberty, equality, justice, fraternity, Constitutionalism c. Salient features of classical & modern liberalism d. Contribution of John Rawls e. Neo-liberalism & libertarianism	20
Unit 3	Socialism a. Origins of Socialism b. Core Themes: Opposition to Private Property, Economic equality, Opposition to exploitation, Opposition to Capitalism c. Types of Socialism: Utopian Socialism, Scientific Socialism, Democratic Socialism d. Major Debates in Socialism: Base – Super – Structure Relations, Revolution versus Reform, Issue of violence, Role of Party	20
Unit 4	Nationalism a. Types of Nationalism: Progressive Nationalism, Ethnic Nationalism, Religious Nationalism, Reactionary Nationalism b. Relation between Nationalism and Internationalism c. Debates within Nationalism: - Nationalism as Bourgeois ideology - Modernist - Perennialist debate, Ethnic versus Civic nationalism - Nation as Imagined Community - Nationalism as Derivative Discourse - The Post Nation Debate	20
Unit 5	Environmentalism a. Origin and Development b. Core themes of environmentalism c. Environmentalism and Ecologism d. Development and Environmentalism: Sustainable Development e. Ecofeminism	20

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3. Political Process in Maharashtra (309124)

Marks: 100 (4 credits)

Objective:

This course aims to introduce the student to the interface between state and society in the State of Maharashtra. It orients her towards the major issues in Maharashtra politics. The student is equipped to analyze the unfolding of the political process in contemporary times.

Unit	Course Content	Marks
Unit 1	Pre - 1960 Maharashtra a. Legacy of the Freedom Movement b. Impact of the Non - Brahmin and Dalit Movement c. Rise of Hindutva Politics d. Samyukta Maharashtra Movement	25
Unit 2	Issues of Regionalism and Sub - Regionalism a. Politics of Marathi identity b. Issue of backwardness and regional imbalance c. Demand for separate Vidarbha State.	25
Unit 3	Caste in Maharashtra Politics a. Politics of Dominant Caste b. Patterns of Dalit Politics c. Rise and Impact of O. B. C. Politics	25
Unit 4	Political Economy of Development in Maharashtra a. Co - operatives b. Agrarian Interests c. Rise of Urban Interests	25
Unit 5	Local Politics in Maharashtra a. Patterns of Rural local Politics b. Issues in Urban Politics c. Politics in Mumbai	

4. Social Movements in India (309122)

Marks: 100 (4 credits)

Objective:

The study of social movements throws light on the input aspect of political system. Student is introduced to various types of social movements in India. She is equipped to analyze the interlinks between social movements and politics.

Unit	Course Content	Marks
Unit 1	Social Movements as a Framework of understanding Indian Politics a. Meaning and Nature of Social Movements b. Social Movements: Old and New c. Interlinks between social movements and politics	
Unit 2	Movements of Linguistic State Formation a. Movement for Andhra Pradesh: Origin, Development & Impact on politics b. Movement for Maharashtra State: Origin, Development & Impact on politics	
Unit 3	Peasant and Working Class Movements a. Origin b. Development c. Issues d. Decline	
Unit 4	Dalit Movements a. Origin b. Development c. Issues	
Unit 5	Tribal Movements a. Origin b. Development c. Issues	
Unit 6	Women's Movement a. Origin b. Development c. Issues	

5. India and the World (309133)

Marks: 100 (4 credits)

Objective:

This course acquaints student with how India views the world vis - a vis international politics. It introduces her to India's perception of her role in the world politics. Student is equipped to analyse and explain how India balances global concern with her national interest.

Unit	Course Content	Marks
Unit 1	Nature of India's Foreign Policy a. Evolution b. Domestic Compulsions & External Determinants c. Non - alignment d. Post-Cold War Shifts in India's Foreign policy	
Unit 2	India and her Neighbours a. India - China Relations b. India - Pakistan Relations c. India - Sri Lanka Relations d. India's Relations with Bangladesh, Bhutan and Nepal	
Unit 3	. India's Security Concerns a. Changing Security Perspective: Internal and External Dimensions b. Trans - national dimensions: Ethno - cultural, demographic and terrorism c. Disarmament & Nuclearization	
Unit 4	India and the International Economy a. Foreign Economic Policy b. India and WTO c. India, IMF and World Bank	
Unit 5	India and United Nations a. NIEO b. UN Reforms c. India and Peace keeping missions	

Semester IV

1. Main Currents of Feminist Thought (409012)

Marks: 100 (4 credits)

Objective:

This Course provides an overview of the various political strands within feminist thought. Student is introduced to recent debates within the global currents. She is equipped to within depth knowledge about the issues raised by various feminist streams in recent times.

Unit	Course Content	Marks
Unit 1	Liberal Feminism a. Evolution b. Issues raised	20
Unit 2	Socialist Feminism a. Evolution b. Issues raised	20
Unit 3	Radical Feminism a. Evolution b. Issues raised	20
Unit 4	Black Feminism a. Evolution b. Issues raised	12
Unit 5	Eco Feminism a. Evolution b. Issues raised	10
Unit 6	Post Feminism a. Major arguments b. Implications for women's liberation	8

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2. Themes in Indian Political Thought (309114)

Marks: 100 (4 credits)

Objective:

Indian Political Thought is often explored with reference to western categories and conceptual frameworks. This course offers exploration of Indian Political Thought in the context of the conceptual framework that evolved in India. Student is introduced to the Indian ideas of organising polity and society. She is equipped with in depth understanding of the nuance differences within various ideological streams.

Unit	Course Content	Marks
Unit 1	Sarvodaya: MohandasKaramchand Gandhi & VinobaBhave a. Origin and development of Sarvodaya b. The doctrine of satyagraha c. Doctrine of Bhudan and Gram – dan d. Gandhi’s critique of Westminster model of democracy and Vinoba’s doctrine of Lokniti	25
Unit 2	Anti – Caste Discourse: E. V. RamaswamyPeriyar & BhimraoRaojiAmbedkar a. Origin of anti-caste discourse: The Colonial context b. Analysis of Caste system & ways to annihilate the caste system c. Critique of Brahminism d. Contribution to equality discourse	25
Unit 3	Hindutva: VinayakDamodarSavarkar & M S Golwalkar a. Construction of Hindutva: The Colonial Context – Hindu Mahasabha & RashtriyaSwayamsevakSangh b. Ideology of Hindu nationalism c. View regarding Varna and Caste system d. Views regarding Muslims, Dalit and Women	25
Unit 4	Muslim Political Thinking: Syed Ahmed Khan & AbulKalam Azad a. Construction of Muslim Political Identity: The Colonial Context b. Responses to Modernization c. Views on State and Nation d. Views on Liberty, Equality & Fraternity	25

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- Dalton, Dennis. **The Ideology of Sarvodaya: Concepts of Politics & Power** – in - Indian Political Thought in - Pantham, T. & Deutsch, K. L. Ed. Political Thought in Modern India, New Delhi, Sage, 1986
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3. State Politics in India (309121)

Marks: 100 (4 credits)

Objective:

A comprehensive understanding of Indian politics necessitates in depth study of the politics within the states. This study reveals various patterns of political mobilization, electoral politics and overall democratic politics. This course introduces the student to the diversity of democratic politics in India as well as the nature of Indian federalism. She is equipped to analyze the politics in Indian states.

Unit	Course Content	Marks
Unit 1	State as Unit of Politics a. Formation of States b. Linguistic States c. Politics of Regional identity d. Sub – regionalism	20
Unit 2	Issues in Centre – State and Inter – State Relations a. President’s Rule b. Issues of Autonomy and Allocation of resources c. water and border disputes	20
Unit 3	Caste and State Politics a. Role of Dominant Caste b. Rise of O.B.C. c. Patterns of Dalit Politics d. Role of Caste associations	20
Unit 4	Political Economy and State Politics a. Regional Imbalance and the Issue of Development b. Responses to the liberalisation of economy	20
Unit 5	Nature of Electoral Politics a. Factors affecting electoral politics b. Parties and Party alliances c. Elections and Coalition Politics	20

4. Development Administration (309132)

Marks: 100 (4 credits)

Objective:

This course acquaints student with the role administrative machinery plays in the development of society. It informs her about the changing role of state and public administration in the process of development in the post – globalisation period. It prepares her to function as administrator.

Unit	Course Content	Marks
Unit 1	Nature and Significance of Development Administration a. Understanding Administration as an instrument of development b. Evolution of Development Administration	
Unit 2	Development Programmes: Planning and Implementation a. Bloc Development Programme b. Development Programmes for Weaker Sections of the Society c. Development Programmes for Rural Development d. Development Programmes for Urban population	
Unit 3	Machinery of Development Administration a. Machinery at the Centre b. Machinery at the State Level c. Machinery at the local level	
Unit 4	New Trends in People's Self – Development and Empowerment a. From Welfarism to People's Self Development b. Empowerment of women. Tribal and minorities c. Citizen's Participation in Development	
Unit 5	Development Administration in the Era of Globalization a. Changing role of the State viz – a – viz development b,. International Aid and technical Assistance Programmes c. Role of Voluntary agencies in development Administration.	

5. Human Rights in International Politics (309134)

Marks: 100 (4 credits)

Objective:

This course acquaints student with the evolution of the concept of human rights and various mechanisms available for the protection of human rights. It introduces her to the tensions within the notion of human rights as well as to the contemporary challenges.

Unit	Course Content	Marks
Unit 1	Concept of Human Rights a. Meaning and Historical Development b. Human Rights: One or Many c. Internationalisation of Human Rights	
Unit 2	. Human Rights and United Nations a. Universal Declaration of Human Rights b. UN Conventions on Human Rights	
Unit 3	. Human Organisations a. International Human Rights Commission b. Amnesty International c. Human Rights Commission at national and state level	
Unit 4	Human Rights, Good Governance and Development a. Development and Human Rights of Project affected people b. Tension between Right to Development and Right to be Human c. Good Governance practices and Protection of Human Rights	
Unit 5	Challenges to Human Rights a. Poverty and Global Inequities b. Discrimination c. Armed Conflict and Violence d. Knowledge gap, capacity gap and security gap	